## WSSD Extended School Year

# Elementary and Secondary Extended School Year 

## Elementary Summer Program (Grades Kindergarten - 4)

Students will be grouped by need and specific intervention type. The schedule includes approximately 10-15 minutes of morning meeting/social time with teacher and peers, 30 minutes of small group Reading/Language Arts per day and 30 minutes of small group Math per day as well as whole group instruction. All small group sessions will be planned based on the skills/goals identified in the IEP ESY section.
Students also have the ability to receive related services while attending this program.
Dates: Four-week program, typically in July (exact dates vary year to year)
Frequency (Times): 8:30-11:30; Monday - Thursday

## Secondary Summer Program (Grades 5-11)

The Secondary Program includes small group instruction along with computer-based intervention programs which specifically target the goals and objectives identified for ESY. As with the Elementary Program, students will be grouped by need and have the ability to receive related services.
Dates: Four-week program, typically in July (exact dates vary year to year)
Frequency (Times): 8:30-11:30; Monday - Thursday

## Sample Schedule:

PLEASE NOTE: This is an example schedule, not a confirmed schedule. ESY schedules will be distributed by your child's ESY teacher at the beginning of ESY.

8:30AM -8:40 AM Arrival, Daily goal- setting

8:45-10:00 Math or Reading Instruction

- Academics are taught by qualified certified teachers
- Specific IEP goals are the focus of maintenance instruction
- Additional opportunities for practice of basic skills are provided
- Both reading and math instruction offers a combination of online practice and reinforcement, and in-person teaching
- Instruction includes research-based interventions
- Academic instruction will occur within the summer classrooms
- Students with social skills and related services will have the ability to push in or pull out depending on skills and IEP recommendations
- Some academic reinforcement will be done through creative projects and multi-sensory activities

10:00-10:15 Break

10:15-11:30 Reading Instruction or Math Instruction

- See Description above

11:30 - Dismissal

